

EBENEZER AVENUE ELEMENTARY

242 Ebenezer Avenue
Rock Hill, SC 29730 29730

GRADES K-5 Elementary School

ENROLLMENT 320 Students

PRINCIPAL Anne S. Smith 803-981-1435

SUPERINTENDENT Dr. Randy Bridges 803-981-1000

BOARD CHAIR Mr. Bob Norwood 803-981-1000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	62	29	1	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Below Average	N/A
2003	Good	Average	Yes
2004	Good	Good	Yes

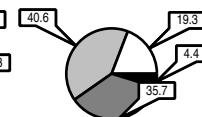
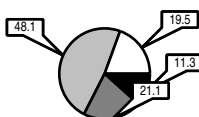
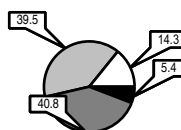
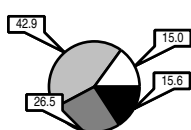
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

61.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	167	98.2	13.1	40.0	41.4	5.5	62.8	Yes	Yes
Gender									
Male	80	97.5	15.9	43.5	37.7	2.9	56.5		
Female	87	98.9	10.5	36.8	44.7	7.9	68.4		
Racial/Ethnic Group									
White	84	98.8	5.1	37.2	51.3	6.4	71.8	Yes	Yes
African-American	63	98.4	24.1	44.4	27.8	3.7	51.9	Yes	Yes
Asian/Pacific Islanders	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	33.3	16.7	33.3	16.7	0.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	147	98.6	11.0	40.2	42.5	6.3	63.0		
Disabled	20	95.0	27.8	38.9	33.3	0.0	61.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	167	98.2	13.1	40.0	41.4	5.5	62.8		
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	158	98.7	13.5	39.0	41.8	5.7	63.8		
Socio-Economic Status									
Subsidized meals	93	97.9	23.0	40.5	33.8	2.7	48.6	Yes	Yes
Full-pay meals	74	98.7	2.8	39.4	49.3	8.5	77.5		

Mathematics - State Performance Objective = 15.5%									
All Students	167	98.8	14.4	43.2	26.7	15.8	57.5	Yes	Yes
Gender									
Male	80	98.8	18.6	37.1	30.0	14.3	55.7		
Female	87	98.9	10.5	48.7	23.7	17.1	59.2		
Racial/Ethnic Group									
White	84	98.8	7.7	33.3	38.5	20.5	70.5	Yes	Yes
African-American	63	98.4	24.1	55.6	14.8	5.6	40.7	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	33.3	33.3	16.7	16.7	0.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	147	99.3	12.5	41.4	28.1	18.0	58.6		
Disabled	20	95.0	27.8	55.6	16.7	0.0	50.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	167	98.8	14.4	43.2	26.7	15.8	57.5		
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	158	98.7	14.2	42.6	27.0	16.3	58.9		
Socio-Economic Status									
Subsidized meals	93	98.9	22.7	49.3	17.3	10.7	44.0	Yes	Yes
Full-pay meals	74	98.7	5.6	36.6	36.6	21.1	71.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data
N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	50	100.0	15.0	32.5	50.0	2.5	52.5
	Grade 4	68	100.0	27.9	45.9	24.6	1.6	26.2
	Grade 5	60	100.0	22.6	52.8	24.5	N/A	24.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	60	96.7	7.5	28.3	54.7	9.4	64.2
	Grade 4	46	97.8	14.0	41.9	44.2	N/A	44.2
	Grade 5	61	100.0	19.0	55.2	20.7	5.2	25.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	50	100.0	7.5	32.5	40.0	20.0	60.0
	Grade 4	68	100.0	9.8	59.0	16.4	14.8	31.1
	Grade 5	60	100.0	9.4	41.5	32.1	17.0	49.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	60	98.3	14.8	53.7	27.8	3.7	31.5
	Grade 4	46	97.8	11.6	37.2	30.2	20.9	51.2
	Grade 5	61	100.0	17.2	43.1	19.0	20.7	39.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 320)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.4%	Up from 1.4%	2.8%	2.7%
Attendance rate	96.3%	Down from 96.5%	96.4%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.3%		4.7%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	1.8%		3.1%	3.5%
Eligible for gifted and talented	15.5%	Up from 13.3%	15.6%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.8%	Up from 5.4%	9.2%	8.2%
Older than usual for grade	0.3%	N/A	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 24)				
Teachers with advanced degrees	66.7%	Up from 58.3%	52.0%	51.4%
Continuing contract teachers	83.3%	Down from 87.5%	90.9%	87.5%
Highly qualified teachers**	88.9%	N/A	94.1%	95.0%
Teachers with emergency or provisional certificates	4.5%		0.0%	0.0%
Teachers returning from previous year	86.5%	Down from 89.1%	88.0%	86.7%
Teacher attendance rate	94.7%	Up from 94.1%	95.0%	94.9%
Average teacher salary	\$45,267	Up 4.0%	\$40,901	\$40,760
Prof. development days/teacher	12.9 days	Up from 10.8 days	12.4 days	12.4 days

School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 17.5 to 1	19.2 to 1	18.9 to 1
Prime instructional time	90.4%	Up from 90.0%	90.3%	90.0%
Dollars spent per pupil*	\$5,896	Down 0.6%	\$5,838	\$6,044
Percent of expenditures for teacher salaries*	70.8%	Down from 71.8%	65.7%	65.9%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.1%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Ebenezer Avenue Elementary School, we take great pride in our accomplishments. Our school is a Flagship School of Promise, Red Carpet School and Palmetto Silver Award Winner. Our Flagship School of Promise Award was renewed in May 2004.

Ebenezer Avenue Elementary School is fortunate to have active Parent Teacher Organization members and School Improvement Council members who volunteer in our school on a daily basis. During the 2003-2004 school year, the PTO and SIC met on a regular basis and contributed to the success of our school.

PTO projects included the First Annual Fall Festival and the Spring Talent Show. A beautiful mural of Glencairn Garden was completed in the school cafeteria and was funded by the PTO. An Accelerated Reader trip for students who met their AR goals was sponsored by the PTO. Students enjoyed taking field trips to Brattonsville, Museum of York County, Winthrop University Cultural Events, the State House and the SC State Museum in Columbia, SC, and the SC Aquarium in Charleston, SC.

All students are actively involved in activities at Ebenezer Avenue Elementary School. During the 2003-2004 school year, students had the opportunity to participate in the following programs: Morning TV Show, Character Hall of Fame, Accelerated Reader, Spelling Bee, Geography Bee, Red Ribbon Week, Terrific Kids, DARE, Book Swap, STAR Mentoring Program, Student Council, Safety Patrol, Come See Me Parade, Clean and Green Recycling Program, Lt. Governor's Essay Contest, RIF, Daily Computer Lab, PTO Programs, and Homework Club, Reading Recovery, Birthday Luncheon with the Principal, International Cookie Day and Character Kids' Luncheons.

South Carolina Curriculum Standards serve as the blueprint for all classroom instruction. By focusing on the standards for their grade level, teachers were able to provide effective instruction and promote literacy and writing across the language arts, math, science and social studies curriculum areas. Mrs. Helen Lester, famous author of Tacky the Penguin and other "Tacky" books, conducted informative and entertaining writing workshops for all students in the school. Faculty members completed language arts courses that were taught during the fall and spring semesters.

At Ebenezer Avenue Elementary School, our priorities for the 2004-2005 school year will include: Improved performance on PACT, increased professional development opportunities in the area of hands-on science for all faculty members, and a focus on student engagement in all classrooms. Ebenezer Avenue Elementary School is a great place to learn, to achieve and to succeed!

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	51	37
Percent satisfied with learning environment	100.0%	92.2%	88.9%
Percent satisfied with social and physical environment	100.0%	94.0%	91.7%
Percent satisfied with home-school relations	100.0%	94.0%	74.3%

*Only students at the highest elementary school grade level at this school and their parents were included.